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Same Difference (A Children's Book Story by Calida Rawles) -

Official Video ~~Managing Equality \u0026 Diversity Book~~

~~Animation~~ How to get serious about diversity and inclusion in the workplace | Janet Stovall

What is Equity and Why Do Our Children Deserve it? | Rodney Robinson | TEDxCharlottesville

Lets stop talking about diversity and start working towards equity |

Paloma Medina | TEDxPortland The Surprising Solution to

Workplace Diversity | Arwa Mahdawi | TEDxHamburg ~~Animated~~

~~Stories | Diverse Friendships for Life~~ Are we all the same? |

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EGGSactlyTheSame | Kids video that explains diversity, equality and respect. Promoting Equality and Diversity in the Classroom
Equality, Diversity \u0026amp; Inclusion
An ABC of Equality (for ALL)
~~Teaching Kids About Diversity, Equity, and Racial Equality~~ ALL KINDS OF CHILDREN DIVERSE CULTURE story book for kids
MULTICULTURAL follow along reading book Wokeism at Work: How \"Critical Theory\" and Anti-Racism Training Divide America
~~Equality and Diversity~~ Solving the Achievement Gap Through Equity, Not Equality | Lindsey Ott | TEDxYouth@Columbia
~~Webinar: Advancing Equity—Maximizing Learning in Diverse Classrooms~~ Missing Adventures: Diversity and Children's Literature | Brynn Welch | TEDxEHC
Meet Henry Ford Elementary School How to Outsmart Your Own Unconscious Bias | Valerie Alexander | TEDxPasadena

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Diversity Equality And Achievement In

- what diversity and equality mean in practice - gender and achievement - looked-after children - social class - disability - ethnicity and whiteness. This book is essential reading for any education student looking at diversity and inclusion, and for teachers in role looking for advice on how to meet the professional standards.

Diversity, Equality and Achievement in Education | SAGE ...

- what diversity and equality mean in practice - gender and achievement - looked-after children - social class - disability - ethnicity and whiteness. This book is essential reading for any education student looking at diversity and inclusion, and for teachers in role looking for advice on how to meet the professional

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standards.

Diversity, Equality and Achievement in Education: Amazon ...

Dealing with some of the less widely addressed aspects of diversity and inclusion, the book considers: - children who are asylum seekers - the notion of 'pupil voice' - what diversity and equality mean in practice - gender and achievement - looked-after children - social class - disability - ethnicity and whiteness This book is essential reading for any education student looking at diversity ...

Diversity, Equality and Achievement in Education - Gianna ...

- what diversity and equality mean in practice - gender and achievement - looked-after children - social class - disability - ethnicity and whiteness. This book is essential reading for any

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education student looking at diversity and inclusion, and for teachers in role looking for advice on how to meet the professional standards.

Diversity, Equality and Achievement in Education - Gianna ...

<https://uk.sagepub.com/en-gb/eur/diversity-equality-and-achievement-in-education/book234706>. Fingerprint Dive into the research topics of 'Equality, Diversity and Achievement in Education'. Together they form a unique fingerprint. equality Social Sciences.

Equality, Diversity and Achievement in Education — Edge ...

Book chapter. Knowles, G and Lander, V (2011). Diversity, equality and achievement in education. in: Diversity, equality and

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achievement in education London SAGE Publications Ltd. pp. 1-173. Authors. Knowles, G and Lander, V. Abstract. © Gianna Knowles and Vini Lander, 2011. Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family's economic situation all impact on achievement.

Diversity, equality and achievement in education : LSBU ...
Diversity, Equality and Achievement in Education. Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family's economic situation all impact on achievement.

SAGE Books - Diversity, Equality and Achievement in Education
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** Uploaded By Patricia Cornwell, diversity equality and achievement in education most classrooms contain children from a variety of backgrounds where home culture religious beliefs and the familys economic situation all impact on achievement what diversity and

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2.6 How progress and achievement of outcomes will be measured.
... To demonstrate our commitment to equality, diversity and inclusion and to ensure our practices are inclusive for all.

DVLA diversity objectives 2020 to 2021 - GOV.UK

Equality and diversity, or multiculturalism, is the idea of promoting and accepting the differences between people. More specifically,

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equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere.

Equality & Diversity In The Classroom - Tips for Teachers

Knowles, G. (2011). Diverse families, diverse childhoods. In G. Knowles & V. Lander Diversity, equality and achievement in education (pp. 31-48). London: SAGE ...

SAGE Books - Diversity, Equality and Achievement in Education

Diversity & Student Achievement A diverse school that actively enrolls students from diverse environments allows for students to learn from each other, and this can help in increasing student...

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How Diversity Influences Student Achievement - Video ...

Diversity, Equality and Achievement in Education by Gianna Knowles, Vini Lander Published by Sage Publications (CA) on April 29th 2011 Genres: Academic Publishing Pages: 173 Goodreads. Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family's economic situation all impact on achievement.

Diversity, Equality and Achievement in Education - The ...

Diversity, equality and achievement in education Knowles, Gianna ; Lander, Vini Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family's economic situation all impact on achievement.

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Diversity, equality and achievement in education by ...

Equality and Diversity Achievement Training is committed to creating an entirely non-discriminatory environment for both study and work and being an equal opportunities employer. Diversity aims to recognise, respect and value people ' s differences to contribute positively to our society and promoting an inclusive culture for all.

Equality and Diversity - Achievement Training

Equality and Diversity. Macclesfield College of Further and Higher Education is committed to actively promoting equality and diversity, tackling discrimination, harassment and victimisation and narrowing achievement gaps. The College works continually to

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meet its obligations under the Equality Act 2010 and equality and diversity is placed at the heart of College policies and procedures.

Equality and Diversity - Macclesfield College

COVER; Contents; Abbreviations and Acronyms; About the Authors; Introduction; 1 Diversity, Equality and Educational Achievement; 2 Identity; 3 Diverse Families, Diverse Childhoods; 4 Ethnicity, Whiteness and Identity; 5 Class, Equality and Achievement; 6 Boys, Girls, Gender Issues and Achievement; 7 Coming from a Traveller Background: Gypsy, Roma and Traveller Children - Living on the Margins ...

Diversity, Equality and Achievement in Education ...

1 Diversity, Equality and Educational Achievement (p. 1) 2 Identity

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(p. 17) 3 Diverse Families, Diverse Childhoods (p. 31) 4 Ethnicity, Whiteness and Identity (p. 49) 5 Class, Equality and Achievement (p. 65) 6 Boys, Girls, Gender Issues and Achievement (p. 81) 7 Coming from a Traveller Background: Gypsy, Roma and Traveller Children - Living on ...

Most classrooms contain children from a variety of backgrounds, where home culture, religious beliefs and the family ' s economic situation all impact on achievement. This needs to be recognized by teachers in order to establish fair, respectful, trusting and constructive relationships with children and their families, which will allow every child to reach their full potential. Dealing with some

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of the less widely addressed aspects of diversity and inclusion, this book looks at real issues that affect teachers in the classroom, and examines a variety of influences affecting child development. It provides you with the theoretical and practical information you need to ensure you understand the complex factors which affect the children in your care, and it encourages good, thoughtful teaching.

This volume highlights approaches to closing the achievement gap for students of color across K-12 and post-secondary schooling. It uniquely examines factors outside the classroom to consider how these influence student identity and academic performance.

Teaching to Close the Achievement Gap for Students of Color offers wide-ranging chapters that explore non-curricular issues including trauma, family background, restorative justice, refugee

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experiences, and sport as determinants of student and teacher experiences in the classroom. Through rigorous empirical and theoretical engagement, chapters identify culturally responsive strategies for supporting students as they navigate formal and informal educational opportunities and overcome intersectional barriers to success. In particular, chapters highlight how these approaches can be nurtured through teacher education, effective educational leadership, and engagement across the wider community. This insightful collection will be of interest to researchers, scholars, and post-graduate students in the fields of teacher education, sociology of education, and educational leadership.

This book presents a major report that has evoked extensive

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controversy and initiated extensive policy debate on equality and achievement in education. It examines the concept of equality of educational opportunity and the relations between equality and achievement and between families and schools.

This much-needed text provides a clear exposition of the key theoretical perspectives of diversity management and equal opportunities approaches; combined with practice-based experience. Taking a business, rather than sociological slant on the subject, the chapters cover age, gender, legal framework and more.

Becoming a Successful School Leader critically considers what leaders need to help them support their schools and communities with the challenges and demands of learning. It presents readers

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with opportunities to develop their thinking and to generate personal strategies to manage situations through a series of structured exercises and tasks. Drawing on a range of accounts from professionals, case studies and reflective questions, this accessible text allows leaders to confidently guide their staff and students through the contested landscape of education. Focusing on key topics, chapters cover: education policy and leadership, governance and management of educational settings; changes to the employment market; inclusion in education, emerging moral dilemmas and legislative changes; the structure of education: new frameworks and models; quality assurance: responsibilities, liabilities and consequences; global dimensions and emerging ethical issues. This book will be essential reading for both practising and aspiring school leaders who have an interest in the challenges, policies and

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practices deployed in leading and managing change in a variety of educational settings.

Does the Nordic model of education still stand by its original principles and safeguard education for all? This Open Access volume is a carefully crafted collection of chapters that investigate the different aspects of equity, equality and diversity across the education systems in the Nordic countries. Based on data from various national and international large-scale assessments, the volume provides a better understanding of both the functions and foundations of the Nordic model, along with how the concepts mentioned above are enacted in practice. Across the chapters, data from different national and international large-scale assessment studies are used for cross- and single-country analyses on a variety of

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issues related to equity, equality and inequality in diverse educational settings. The investigations address different subject domains (i.e., mathematics, science, reading), age and grade groups, but also issues related to teachers and the schools themselves. In addition to these empirical chapters, the book addresses the theoretical and methodological underpinnings of the ideas and tools embedded in the phenomena of equity and equality and how they have met in the Nordic model of education.

Further Education is the most diverse of all the education sectors. Managing diversity and promoting equality, a legislative requirement of the 2010 Equalities Act, brings significant challenges for practitioners who are tasked with making the rhetoric of politicians a reality, often with little guidance and few resources.

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This book provides practical guidance for existing lecturers and trainee teachers, explaining how they can overcome these challenges and establish a positive learning environment to meet the needs of all learners. This accessible and up to date book extends the scope of the diversity and inclusion debate to consider a wide range of issues including age, working with cross-cultural groups, promoting effective gender relations, sexual orientation and working with current and ex-offenders. Each chapter includes clear objectives, case studies, critical thinking tasks, chapter reflections and a learning review audit.

This book explores the aspirations of 'working class' girls' in an ex-mining community in the UK. It highlights the difficulties present in these 'post-industrial' settings, which are often areas of severe

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deprivation, and questions whether these place limitations on the achievements of the girls within the community. Based on an eight-year longitudinal study of girls in three primary schools and two secondary schools which differed in levels of attainment, the book examines the girls' initial aspirations, decision-making, and later achievements when in post-compulsory education. It will be compelling reading for students, academics and practitioners in Education, offering a unique appreciation of how working-class girls balance their own aspirations with the educational opportunities perceived to be available to them.

'This text will be an invaluable addition to the reading of students and tutors alike. It has been written thoughtfully for students embarking on university courses that study aspects of early

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childhood education. The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame. The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS. I would strongly recommend this text.' -Jo Albin-Clark, Senior Lecturer in Early Years Education, Edge Hill University

This book introduces all the most important aspects of early years care and education, and will help you develop the key skills needed to study at degree level. Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice. Topics include:
Children ' s rights The Early Years curriculum How children learn

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and develop Health and well-being As well as looking at important aspects of study such as: How to search primary sources, such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of study, this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees, with features designed to support students as they make the transition to honours level study. Digital resources for extra support! Check out the companion website for additional material including: interactive glossary flashcards journal tasks web links to more handy online resources

Advancing Equity and Achievement in America ' s Diverse Schools illustrates how educators, students, families and community partners

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can work in strategic ways to build on social, cultural, and ethnic diversity to advance educational equity and achievement. By drawing on the latest data on demographic change, constructions of culture and cultural difference, and the politics of school reform in urban, rural, and suburban school communities, this volume looks toward solutions and strategies for meaningful educational improvement. Contributors consider both the diversity of youth and families served in public schools, and the culture of U.S. schooling, highlighting the influence of policy and reform agendas; students' identities and agency; experiences and approaches of diverse educators; and the workings of effective school partnerships. Chapters also focus on those often overlooked in educational scholarship such as Native Americans, students experiencing poverty and/or homelessness, Muslim students, students with

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special needs, and students and educators who are lesbian, gay, bisexual, transgender, intersex, or queer. In all, this edited collection stresses the need for high quality education that is inclusive, culturally responsive and unifying so all students can experience academic success. This book is a meaningful resource for educators, policymakers, and community-based leaders interested in doing such transformative work.

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