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This 2-volume work includes approximately 1,200 entries in A-Z order, critically reviewing the literature on specific topics from abortion to world systems theory. In addition, nine major entries cover each of the major disciplines (political economy; management and business; human geography; politics; sociology; law; psychology; organizational behavior) and the history and development of the social sciences in a broader sense.

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Includes read aloud sessions, book clubs, bibliotherapy and problem novels, and other aspects of reading programs for children.

The two sociological fields of Social Problems and Social Movements have been typically disassociated and treated in isolation from each other. Harry Bash traces the development of these sociological specializations and, in doing so, brings together a widely dispersed literature.

Topics related to Catholic social teaching emerge regularly in American political and civic discourse, often connected to discussions about religious freedom, abortion, immigrant rights, racism, capital punishment, and health care. This third edition of *A Concise Guide to Catholic Social Teaching* by Rev. Kevin E. McKenna incorporates the essential teachings of Pope Francis in *Evangelium Gaudium*, *Laudato Si'*, and *Amoris Laetitia* to offer a clear, beginner-level reference tool and study guide for Church leaders and other interested Catholics to help them navigate this vast body of teaching. Building on core themes of human dignity, community, rights and responsibilities, option for the poor, dignity of work, solidarity, and care of creation, McKenna distills a vast amount of Catholic teaching into easily digestible summaries, each carefully referenced to its primary source and correlated to pressing issues making today's headlines. The book includes crucial teachings of the popes from Louis XIII through Francis as well as from the United States Conference of Catholic Bishops. Each chapter concludes with questions for reflection and dialogue and appendices provide tools for parishes and study groups. This practical and thorough guide remains a perennial favorite for study and reference in Catholic parishes, universities, and ministry formation programs.

Donors, leaders of nonprofits, and public policy makers usually have the best of intentions to serve society and improve social conditions. But often their solutions fall far short of what they want to accomplish and what is truly needed. Moreover, the answers they propose and fund often produce the opposite of what they want over time. We end up with temporary shelters that increase homelessness, drug busts that increase drug-related crime, or food aid that increases starvation. How do these unintended consequences come about and how can we avoid them? By applying conventional thinking to complex social problems, we often perpetuate the very problems we try so hard to solve, but it is possible to think differently, and get different results. *Systems Thinking for Social Change* enables readers to contribute more effectively to society by helping them understand what systems thinking is and why it is so important in their work. It also gives concrete guidance on how to incorporate systems thinking in problem solving, decision making, and strategic planning without becoming a technical expert. Systems thinking leader David Stroh walks readers through techniques he has used to help people improve their efforts to end homelessness, improve public health, strengthen education, design a system for early childhood development, protect child welfare, develop rural economies, facilitate the reentry of formerly incarcerated people into society, resolve identity-based conflicts, and more. The result is a highly readable, effective guide to understanding systems and using that knowledge to get the results you want.

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only

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6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

Learn when and how to teach the Guided Reading block using *Guided Reading the Four-Blocks(R) Way* for grades 1–3. This 224-page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program. The book includes a list of materials needed, comprehension skills and strategies, and activities for before, during, and after reading a text. It also includes a list of children's literature. The book supports the Four-Blocks(R) Literacy Model.

The educators are dedicated and concerned. The curriculum is successful. Yet some students aren't reading at grade level, and meetings air problems without making progress. Many students continue to flounder, leading to more meetings with the same lack of meaningful results. *The Practitioner ' s Guide to Curriculum-Based Evaluation in Reading* gives researchers and professionals the means to break this frustrating cycle, crafted by authors who have not only been there and done that, but can explain in depth how to replicate the method. Focusing on reading but applicable across subject areas, this highly accessible guide defines curriculum-based evaluation (CBE), provides conceptual background, and analyzes its component steps. Assessment and intervention are given equal attention within a problem-solving model featuring tools for skill assessment, progress monitoring, goal setting, and other bedrock tasks. Chapters build to lead readers beyond classroom strategies to guidelines for problem solving and decision making to effectively address individual student needs. Included in the coverage: The curriculum-based evaluation process. Relating CBE to the Multi-Tier System of Support model. Using CBE in daily practice, both in classwork and schoolwide. Decoding, early literacy, and reading comprehension. Progress monitoring and decision making. Plus FAQs, handouts, and other supplemental materials. This level of educational insight and pedagogical detail make *The Practitioner ' s Guide to Curriculum-Based Evaluation in Reading* a clarion call for researchers, graduate students, and professionals in school and clinical child psychology; assessment, testing, and evaluation; applied linguistics; language education; special education and allied education; educational psychology; and social work.

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