

Social Cognition Brains Culture Susan Tufts

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After her doctorate in social psychology, she worked at Carnegie-Mellon and the University of Massachusetts, Amherst, before moving to Princeton in 2000. She investigates social cognition, especially cognitive stereotypes and emotional prejudices, at cultural, interpersonal, and neural levels.

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In Social Cognition: From Brains to Culture 2nd Edition, Fiske and Taylor carefully integrate the many new threads of social cognition research that have emerged in the intervening years since the previous edition, including developments within social neuroscience, cultural psychology and some areas of applied psychology, and continue to tell a ...

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These areas of the brain (mPFC and STS) appear frequently throughout this book when people are generally engaged in social cognition (mPFC) or judgments of intent and trajectory (STS). The mPFC in particular appears to have a special role in social cognition across many studies (Amodio & Frith, 2006).

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Structured in four clear parts, Social Cognition: From Brains to Culture begins with a clear outline of the basic concepts before moving into more topical sections: understanding individual selves and others, followed by making sense of society. The authors finish by looking beyond cognition to affect and behaviour.

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Social Cognition: From brains to culture: Authors: Susan T. Fiske, Shelley E. Taylor: Edition: 3, unabridged: Publisher: SAGE, 2016: ISBN: 1473988268, 9781473988262: Length: 632 pages: Subjects

~~Social Cognition: From brains to culture - Susan T. Fiske ...~~

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Currently an editor of the Annual Review of Psychology, PNAS, Policy Insights from Behavioral and Brain Sciences, and Handbook of Social Psychology, she has written the upper-level texts Social Beings: Core Motives in Social Psychology (4/e) and Social Cognition: From Brains to Culture 6/e).

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Take the quiz test your understanding of the key concepts covered in the chapter. Try testing yourself before you read the chapter to see where your strengths and weaknesses are, then test yourself again once you've read the chapter to see how well you've understood. 1. What is a primary difference between preferences and moods?

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In Social Cognition: From Brains to Culture 2nd Edition, Fiske and Taylor carefully integrate the many new threads of social cognition research that have emerged in the intervening years since the previous edition, including developments within social neuroscience, cultural psychology and some areas of applied psychology, and continue to tell a powerful and comprehensive story about what social cognition is and why it's a significant phenomenon in society today. Every updated chapter now ...

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Social Cognition : From Brains to Culture by Shelley E. Taylor and Susan T. Fiske (2013, Trade Paperback)

This exciting new version of the classic text, Social Cognition, describes the increasingly complete link between neuroscience and culture. Highlighting the cutting-edge research in social neuropsychology, mainstream experimental social-cognitive psychology, and cultural psychology, it retains the authors' unique ability to be both scholarly and entertaining. Reader-friendly style and concise summaries combine with the authors' engaging perspectives on this flourishing field. Comprehensive without being overwhelming, this new standard for the field brings with it a new organization reflecting current consensus open issues of the field, and its trajectory into the future.

How do people make sense of each other? How do people make sense of themselves? Social cognition attempts to explain the most fundamental of questions. It looks at why other people are not simply 'objects' to be perceived and how the social world provides dramatic and complex perspectives on the Self and Others. The subtitle of this book 'From Brains to Culture' reflects the journey that Social Cognition has been on since it first emerged as a dynamic and forward-looking field of research within social psychology. Structured in four clear parts, Social Cognition: From Brains to Culture begins with a clear outline of the basic concepts before moving into more topical sections: understanding individual selves and others, followed by making sense of society. The authors finish by looking beyond cognition to affect and behaviour. Challenging and rigorous, yet strikingly accessible, this book is essential reading for all students of social psychology from undergraduate to post-graduate and beyond.

In the World Library of Psychologists series, international experts present career-long collections of what they judge to be their finest pieces—extracts from books, key articles, salient research findings, and their major practical theoretical contributions. Susan T. Fiske has an international reputation as an eminent scholar and pioneer in the field of social cognition. Throughout her distinguished career, she has investigated how people make sense of other people, using shortcuts that reveal prejudices and stereotypes. Her research in particular addresses how these biases are encouraged or discouraged by social relationships, such as cooperation, competition, and power. In 2013, she was elected to the National Academy of Sciences, and, in 2011, to the British Academy. She has also won several scientific honours, including the Guggenheim Fellowship, the APA Distinguished Scientific Contributions Award, the APS William James Fellow Award, as well as the European Federation of Psychologists' Associations Wundt-James Award and honorary degrees in Belgium, the Netherlands, Spain, and Switzerland. This collection of selected publications illustrates the foundations of modern social cognition research and its development in the late twentieth and early twenty-first century. In a specially written introductory chapter, Fiske traces the key advances in social cognition throughout her career, and so this book will be invaluable reading for students and researchers in social cognition, person perception, and intergroup bias.

We are profoundly social creatures--more than we know. In Social, renowned psychologist Matthew Lieberman explores groundbreaking research in social neuroscience revealing that our need to connect with other people is even more fundamental, more basic, than our need for food or shelter. Because of this, our brain uses its spare time to learn about the social world--other people and our relation to them. It is believed that we must commit 10,000 hours to master a skill. According to Lieberman, each of us has spent 10,000 hours learning to make sense of people and groups by the time we are ten. Social argues that our need to reach out to and connect with others is a primary driver behind our behavior. We believe that pain and pleasure alone guide our actions. Yet, new research using fMRI--including a great deal of

original research conducted by Lieberman and his UCLA lab--shows that our brains react to social pain and pleasure in much the same way as they do to physical pain and pleasure. Fortunately, the brain has evolved sophisticated mechanisms for securing our place in the social world. We have a unique ability to read other people's minds, to figure out their hopes, fears, and motivations, allowing us to effectively coordinate our lives with one another. And our most private sense of who we are is intimately linked to the important people and groups in our lives. This wiring often leads us to restrain our selfish impulses for the greater good. These mechanisms lead to behavior that might seem irrational, but is really just the result of our deep social wiring and necessary for our success as a species. Based on the latest cutting edge research, the findings in *Social* have important real-world implications. Our schools and businesses, for example, attempt to minimize social distractions. But this is exactly the wrong thing to do to encourage engagement and learning, and literally shuts down the social brain, leaving powerful neuro-cognitive resources untapped. The insights revealed in this pioneering book suggest ways to improve learning in schools, make the workplace more productive, and improve our overall well-being.

Fiske provides psychologists with a cutting-edge approach on evolutionary and cross-cultural psychology. The book addresses research on three different levels: brain function and cognition, individual and situations, and groups and cultures. The second edition has been updated to present contemporary research in social psychology. It also discusses increasingly important issues in the field. This includes emotion science and the impact of neuroscience on social and personality psychology. Psychologists agree that the second edition captures an important movement in social psychology with the core motives approach.

An insightful examination of why we compare ourselves to those above and below us. The United States was founded on the principle of equal opportunity for all, and this ethos continues to inform the nation's collective identity. In reality, however, absolute equality is elusive. The gap between rich and poor has widened in recent decades, and the United States has the highest level of economic inequality of any developed country. Social class and other differences in status reverberate throughout American life, and prejudice based on another's perceived status persists among individuals and groups. In *Envy Up, Scorn Down*, noted social psychologist Susan Fiske examines the psychological underpinnings of interpersonal and intergroup comparisons, exploring why we compare ourselves to those both above and below us and analyzing the social consequences of such comparisons in day-to-day life. What motivates individuals, groups, and cultures to envy the status of some and scorn the status of others? Who experiences envy and scorn most? *Envy Up, Scorn Down* marshals a wealth of recent psychological studies as well as findings based on years of Fiske's own research to address such questions. She shows that both envy and scorn have distinctive biological, emotional, cognitive, and behavioral characteristics. And though we are all "wired" for comparison, some individuals are more vulnerable to these motives than others. Dominant personalities, for example, express envy toward high-status groups such as the wealthy and well-educated, and insecurity can lead others to scorn those perceived to have lower status, such as women, minorities, or the disabled. Fiske shows that one's race or ethnicity, gender, and education all correlate with perceived status. Regardless of whether one is accorded higher or lower status, however, all groups rank their members, and all societies rank the various groups within them. We rate each group as either friend or foe, able or unable, and accordingly assign them the traits of warmth or competence. The majority of groups in the United States are ranked either warm or competent but not both, with extreme exceptions: the homeless or the very poor are considered neither warm nor competent. Societies across the globe view older people as warm but incompetent. Conversely, the very rich are generally considered cold but highly competent. *Envy Up, Scorn Down* explores the nuances of status hierarchies and their consequences and shows that such prejudice in its most virulent form dehumanizes and can lead to devastating outcomes—from the scornful neglect of the homeless to the envious anger historically directed at Tutsis in Rwanda or Jews in Europe. Individuals, groups, and even cultures will always make comparisons between and among themselves. *Envy Up, Scorn Down* is an accessible and insightful examination of drives we all share and the prejudice that can accompany comparison. The book deftly shows that understanding envy and scorn—and seeking to mitigate their effects—can prove invaluable to our lives, our relationships, and our society.

The SAGE Handbook of Social Cognition is a landmark volume. Edited by two of the field's most eminent academics and supported by a distinguished global advisory board, the 56 authors - each an expert in their own chapter topic - provide authoritative and thought-provoking overviews of this fascinating territory of research. Not since the early 1990s has a Handbook been published in this field, now, Fiske and Macrae have provided a timely and seminal benchmark; a state of the art overview that will benefit advanced students and academics not just within social psychology but beyond these borders too. Following an introductory look at the 'uniqueness of social cognition', the Handbook goes on to explore basic and underlying processes of social cognition, from implicit social cognition and consciousness and meta-cognition to judgment and decision-making. Also, the wide-ranging applications of social cognition research in 'the real world' from the burgeoning and relatively recent fields of social cognitive development and social cognitive aging to the social cognition of relationships are investigated. Finally, there is a critical and exciting exploration of the future directions in this field. The SAGE Handbook of Social Cognition will be an indispensable volume for any advanced student or academic wanting or needing to understand the landscape of social cognition research in the 21st century.

The contributors to this volume identify the cognitive and motivational influences on the intrapersonal, interpersonal, and intergroup processes that lead to racism. *Confronting Racism* establishes a unique link between public discourse on race and social scientific analysis. Covering theory, implications for policy and applications to education, employment, crime, politics, and health; the book provides a collective account of the variety of racial outcomes and dynamics that result from the complex and multifaceted nature of racism and race relations.

We live in a world unimaginable only decades ago: a domain of backlit screens, instant information, and vibrant experiences that can outcompete dreary reality. Our brave new technologies offer incredible opportunities for work and play. But at what price? Now renowned neuroscientist Susan Greenfield—known in the United Kingdom for challenging entrenched conventional views—brings together a range of scientific studies, news events, and cultural criticism to create an incisive snapshot of "the global now." Disputing the assumption that our technologies are harmless tools, Greenfield explores whether incessant exposure to social media sites, search engines, and videogames is capable of rewiring our brains, and whether the minds of people born before and after the advent of the Internet differ. Stressing the impact on Digital Natives—those who've never known a world without the Internet—Greenfield exposes how neuronal networking may be affected by unprecedented bombardments of audiovisual stimuli, how gaming can shape a chemical landscape in the brain similar to that in gambling addicts, how surfing the Net risks placing a premium on information rather than on deep knowledge and understanding, and how excessive use of social networking sites limits the maturation of empathy and identity. But *Mind Change* also delves into the potential benefits of our digital lifestyle. Sifting through the cocktail of not only threat but opportunity these technologies afford, Greenfield explores how gaming enhances vision and motor control, how touch tablets aid students with developmental disabilities, and how political "clicktivism" foment positive change. In a world where adults spend ten hours a day online, and where tablets are the common means by which children learn and play, *Mind Change* reveals as never before the complex physiological, social, and cultural ramifications of living in the digital age. A book that will be to the Internet what *An Inconvenient Truth* was to global warming, *Mind Change* is provocative, alarming, and a call to action to ensure

a future in which technology fosters—not frustrates—deep thinking, creativity, and true fulfillment. Praise for *Mind Change* “Greenfield’s application of the mismatch between human and machine to the brain introduces an important variation on this pervasive view of technology. . . . She has a rare talent for explaining science in accessible prose.”—*The Washington Post* “Greenfield’s focus is on bringing to light the implications of Internet-induced ‘mind change’—as comparably multifaceted as the issue of climate change, she argues, and just as important.”—*Chicago Tribune* “*Mind Change* is exceedingly well organized and hits the right balance between academic and provocative.”—*Booklist* “[A] challenging, stimulating perspective from an informed neuroscientist on a complex, fast-moving, hugely consequential field.”—*Kirkus Reviews* “[Greenfield] is not just an engaging communicator but a thoughtful, responsible scientist, and the arguments she makes are well-supported and persuasive.”—*Mail on Sunday* “Greenfield’s admirable goal to prove an empirical basis for discussion is . . . an important one.”—*Financial Times* “An important presentation of an uncomfortable minority position.”—Jaron Lanier, *Nature*

What is it that makes you distinct from me? Identity is a term much used but hard to define. For that very reason, it has long been a topic of fascination for philosophers but has been regarded with aversion by neuroscientists—until now. Susan Greenfield takes us on a journey in search of a biological interpretation of this most elusive of concepts, guiding us through the social and psychiatric perspectives and ultimately to the heart of the physical brain. Greenfield argues that as the brain adapts exquisitely to environment, the cultural challenges of the twenty-first century with its screen-based technologies mean that we are facing unprecedented changes to identity itself.

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